

## Massachusetts School and District Profiles

### Thoreau

#### 2010 NCLB Report Card - Thoreau

##### Thoreau (00670020)

**Kelly C Clough, Principal**

Mailing Address: 29 Prairie Street

Concord, MA 01742

Phone: (978) 318-1300

FAX: (978) 318-1308

#### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

#### Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

**Enrollment - 2009-10**

	School	District	State
<b>Total Count</b>	450	1,894	957,053
<b>Race/Ethnicity (%)</b>			
African American or Black	3.6	5.6	8.2
Asian	5.6	6.2	5.3
Hispanic or Latino	4.2	4.2	14.8
Multi-race, Non-Hispanic	4.9	3.1	2.2
Native American	0.0	0.1	0.3

**Educator Data - 2009-10**

	School	District	State
Total # of Teachers	37.8	149.2	69,908.9
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.1
Total Number of Classes in Core Academic Areas	132	596	280,489

Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	81.8	80.7	69.1
<b>Gender (%)</b>			
Male	54.2	47.6	51.3
Female	45.8	52.4	48.7
<b>Selected Populations (%)</b>			
Limited English Proficiency	1.1	1.9	6.2
Low-Income	4.9	5.9	32.9
Special Education	18.2	19.3	17.0
First Language Not English	4.2	4.5	15.6

<b>Grades Offered:</b> PK, K, 01, 02, 03, 04, 05
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Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.2	99.8	97.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.8	0.2	2.7
Student/Teacher Ratio	11.9 to 1	12.7 to 1	13.7 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.6	1.4

## 2009 Massachusetts and Nationwide NAEP Results by Student Group

### Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
<b>All Students</b>	<b>274</b>	<b>5</b>	<b>43</b>	<b>83</b>	<b>17</b>	<b>100</b>	<b>262</b>	<b>2</b>	<b>30</b>	<b>74</b>	<b>26</b>	<b>100</b>
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
<b>All Students</b>	<b>299</b>	<b>17</b>	<b>52</b>	<b>85</b>	<b>15</b>	<b>100</b>	<b>282</b>	<b>7</b>	<b>33</b>	<b>71</b>	<b>29</b>	<b>100</b>
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

## 2009 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for English Language Learner Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – English Language Learners</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	3,900	14	6	5
<b>Grade 4 Mathematics</b>	3,700	14	6	5
<b>Grade 8 Reading</b>	3,600	15	1	5
<b>Grade 8 Mathematics</b>	3,600	14	2	6

## 2010 MCAS Results by Subgroup by Grade then Subject

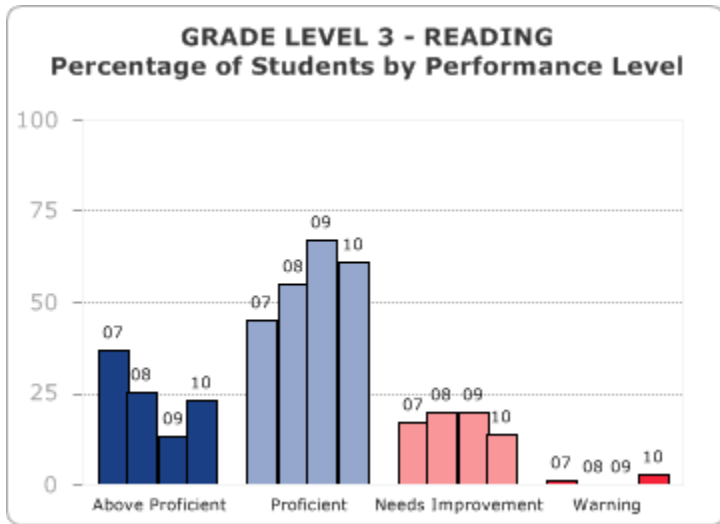
\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

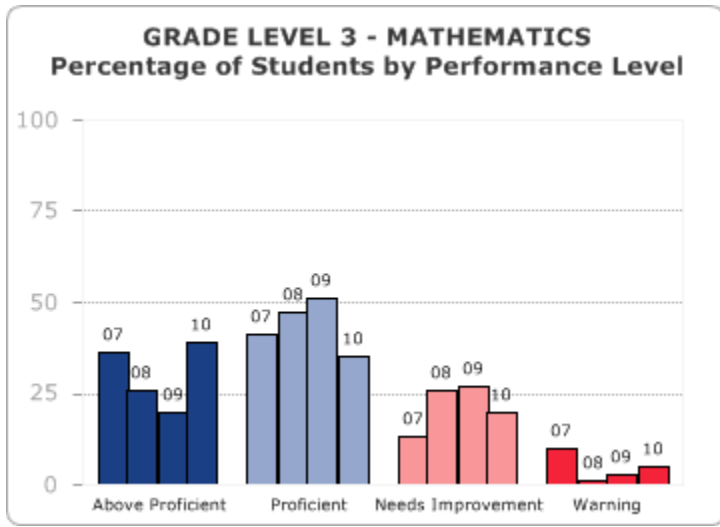
Data Last Updated on September 14, 2010

GRADE LEVEL 3 - READING																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	10	100	0	50	30	20	80.0	N/A	N/A	42	98	2	45	43	10	82.1	N/A	N/A	12,533	99	2	23	46	29	68.2	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	8,011	99	4	30	47	19	70.3	N/A	N/A
Low-Income	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	25,210	100	6	37	43	14	76.1	N/A	N/A
African American/Black	2	-	-	-	-	-	-	-	-	10	100	0	60	40	0	85.0	N/A	N/A	5,485	99	6	36	43	15	75.6	N/A	N/A
Asian	4	-	-	-	-	-	-	-	-	13	93	15	69	8	8	92.3	N/A	N/A	3,987	99	18	49	27	6	87.7	N/A	N/A
Hispanic/Latino	3	-	-	-	-	-	-	-	-	13	100	23	38	38	0	88.5	N/A	N/A	10,671	100	5	33	45	17	73.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	158	99	10	40	39	11	80.7	N/A	N/A
White	64	100	27	59	11	3	95.7	N/A	N/A	173	100	30	55	13	2	95.8	N/A	N/A	48,214	100	17	53	25	5	89.7	N/A	N/A
<b>Other Subgroups</b>																											
Male	46	100	13	63	20	4	92.4	N/A	N/A	109	99	17	63	17	2	94.0	N/A	N/A	36,319	100	12	47	32	9	84.1	N/A	N/A
Female	34	100	35	59	6	0	98.5	N/A	N/A	111	100	35	50	14	2	95.0	N/A	N/A	34,282	100	17	50	27	6	87.7	N/A	N/A
Title I		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	25,047	100	6	38	43	13	77.1	N/A	N/A
Non-Title I	80	100	23	61	14	3	95.0	N/A	N/A	214	100	27	56	16	2	94.4	N/A	N/A	45,575	100	19	55	22	5	90.6	N/A	N/A
Non-Low Income	79	100	23	62	13	3	95.3	N/A	N/A	213	100	27	57	14	2	95.0	N/A	N/A	45,412	100	19	55	22	4	91.2	N/A	N/A
LEP		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,911	99	2	25	51	22	65.8	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,100	100	9	45	38	8	82.9	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	515	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	93	100	11	47	32	10	83.3	N/A	N/A

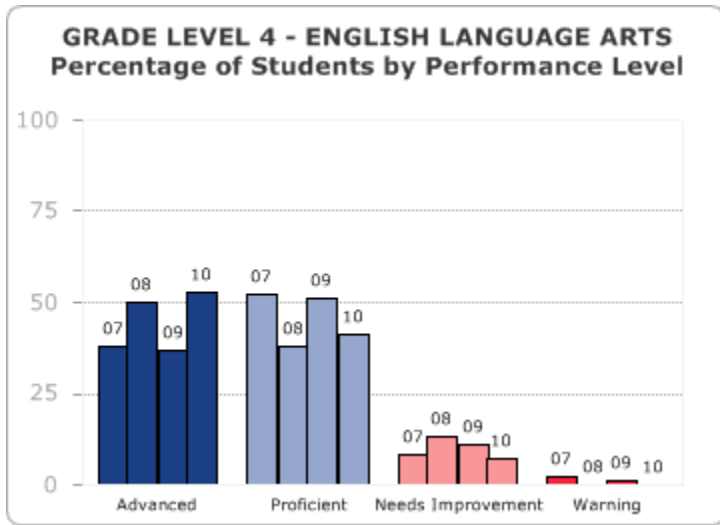
<b>Multi-race - Non-Hispanic/Latino</b>	7	-	-	-	-	-	-	-	-	11	100	9	73	18	0	93.2	N/A	N/A	1,978	99	16	48	30	6	86.8	N/A	N/A
<b>All Students</b>																											
<b>2010</b>	80	100	23	61	14	3	95.0	N/A	N/A	220	100	26	56	15	2	94.5	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A
<b>2009</b>	75	100	13	67	20	0	93.7	N/A	N/A	227	100	20	60	18	3	93.4	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A



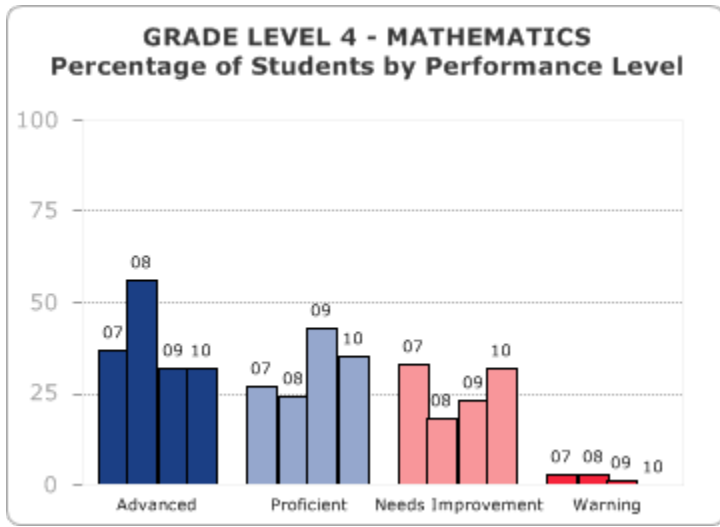
GRADE LEVEL 3 - MATHEMATICS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	10	100	10	20	40	30	72.5	N/A	N/A	42	98	21	33	31	14	79.8	N/A	N/A	12,517	99	6	24	35	34	65.6	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	7,958	100	12	31	34	23	69.8	N/A	N/A
Low-Income	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	25,130	100	11	34	34	20	72.6	N/A	N/A
African American/Black	2	-	-	-	-	-	-	-	-	10	100	0	50	30	20	72.5	N/A	N/A	5,482	100	9	31	37	24	69.0	N/A	N/A
Asian	4	-	-	-	-	-	-	-	-	13	93	31	54	8	8	90.4	N/A	N/A	3,985	100	40	38	17	6	90.2	N/A	N/A
Hispanic/Latino	3	-	-	-	-	-	-	-	-	14	100	14	50	21	14	80.4	N/A	N/A	10,592	100	10	32	34	24	69.8	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	158	99	16	34	33	17	75.3	N/A	N/A
White	63	100	43	37	17	3	92.5	N/A	N/A	172	100	45	40	13	2	94.5	N/A	N/A	48,211	100	30	43	21	7	88.1	N/A	N/A
<b>Other Subgroups</b>																											
Male	46	100	30	41	24	4	89.7	N/A	N/A	109	99	38	47	13	3	94.3	N/A	N/A	36,283	100	26	39	24	11	84.0	N/A	N/A
Female	33	100	52	27	15	6	90.2	N/A	N/A	111	100	42	33	19	5	88.7	N/A	N/A	34,243	100	25	40	24	10	83.6	N/A	N/A
Title I		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	24,968	100	12	35	34	19	73.9	N/A	N/A
Non-Title I	79	100	39	35	20	5	89.9	N/A	N/A	214	100	41	40	15	4	91.8	N/A	N/A	45,584	100	33	42	19	7	89.2	N/A	N/A
Non-Low Income	78	100	40	36	19	5	90.1	N/A	N/A	213	100	41	41	14	4	92.5	N/A	N/A	45,422	100	33	43	18	5	90.0	N/A	N/A
LEP		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,871	100	8	29	36	27	65.6	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,087	100	23	38	26	12	81.6	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	606	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	94	100	26	39	24	11	85.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	11	100	36	9	45	9	77.3	N/A	N/A	1,987	100	26	36	27	11	82.0	N/A	N/A
<b>All Students</b>																											
2010	79	100	39	35	20	5	89.9	N/A	N/A	220	100	40	40	16	4	91.5	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A
2009	75	100	20	51	27	3	89.3	N/A	N/A	226	100	26	47	23	4	90.8	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A



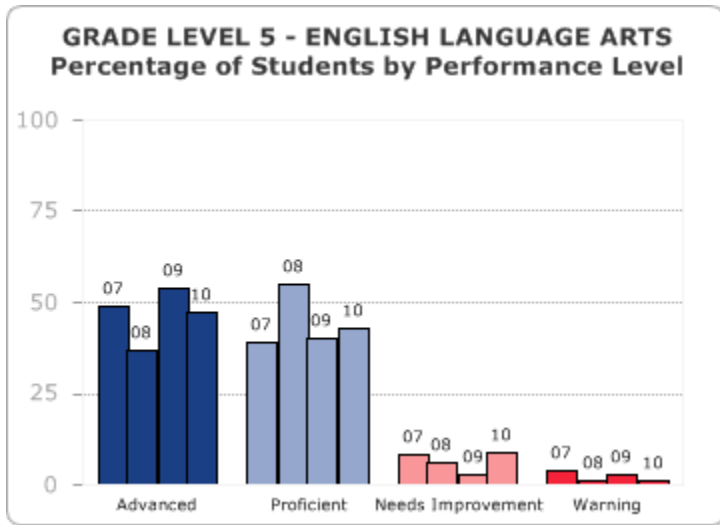
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																														
Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	12	100	8	67	25	0	89.6	N/A	12	46	100	2	50	35	13	79.3	56.0	40	13,089	99	1	15	44	40	58.9	36.0	11,171			
LEP/FLEP	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	7,438	99	3	23	46	28	62.2	46.0	6,498			
Low-Income	4	-	-	-	-	-	-	-	-	16	100	13	44	31	13	81.3	N/A	14	24,995	99	3	28	47	23	67.2	42.0	22,715			
African American/Black	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,501	99	3	26	47	23	66.2	41.0	4,926			
Asian	2	-	-	-	-	-	-	-	-	17	100	59	24	18	0	92.6	N/A	17	3,857	100	19	45	29	8	84.8	60.0	3,582			
Hispanic/Latino	4	-	-	-	-	-	-	-	-	10	100	40	40	20	0	95.0	N/A	9	10,593	99	3	25	46	26	64.8	42.0	9,480			
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	149	99	6	39	38	17	74.5	43.0	139			
White	66	100	52	41	8	0	96.6	87.0	63	176	100	37	48	12	3	93.9	76.0	164	48,952	100	13	48	31	8	84.6	51.0	46,792			
<b>Other Subgroups</b>																														
Male	31	100	39	48	13	0	94.4	71.0	30	101	100	25	52	18	5	90.1	66.0	91	36,477	100	7	40	38	15	77.2	44.0	33,990			
Female	43	100	63	35	2	0	98.8	91.0	40	115	100	48	43	8	2	96.3	83.0	110	34,413	100	15	45	32	9	83.2	57.0	32,638			
Title I	-	-	-	-	-	-	-	-	-	11	100	9	64	27	0	90.9	N/A	11	24,664	99	3	29	47	21	68.2	43.0	22,671			
Non-Title I	74	100	53	41	7	0	97.0	86.0	70	205	100	39	46	12	3	93.5	76.5	190	46,247	100	15	50	28	7	86.5	54.0	43,957			
Non-Low Income	70	100	53	41	6	0	97.5	87.0	66	200	100	39	48	11	3	94.4	77.0	187	45,916	100	15	51	28	6	87.1	56.0	43,913			
LEP	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,521	99	1	18	48	33	57.6	45.0	4,698			
FLEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,917	99	7	37	41	15	75.5	49.0	1,800			
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	523	92	-	-	-	-	-	N/A	N/A			
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	96	100	11	53	24	11	85.9	45.5	84			
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,728	99	12	40	36	12	79.8	49.0	1,616			
<b>All Students</b>																														
2010	74	100	53	41	7	0	97.0	86.0	70	216	100	37	47	13	3	93.4	74.0	201	70,911	100	11	43	35	12	80.1	50.0	66,628			
2009	75	97	37	51	11	1	95.3	78.0	72	209	99	31	48	19	3	92.7	71.0	197	70,471	99	11	42	35	11	79.9	50.0	66,274			



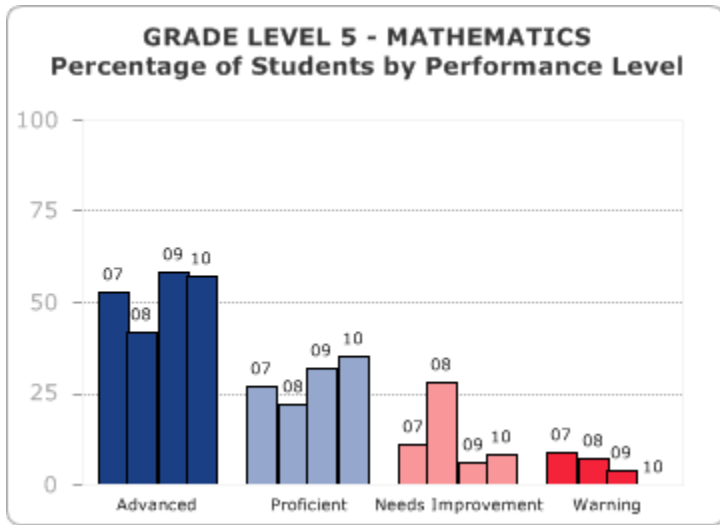
GRADE LEVEL 4 - MATHEMATICS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	12	100	0	33	67	0	77.1	N/A	12	46	100	7	35	46	13	77.2	48.0	40	13,097	99	3	13	48	36	60.3	39.0	11,242
LEP/FLEP	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	7,417	100	7	21	48	24	65.5	52.0	6,545
Low-Income	4	-	-	-	-	-	-	-	-	16	100	6	38	44	13	82.8	N/A	14	24,957	100	6	22	51	21	67.5	46.0	22,814
African American/Black	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,492	99	5	20	52	24	64.4	44.0	4,935
Asian	2	-	-	-	-	-	-	-	-	17	100	65	24	12	0	97.1	N/A	17	3,861	100	32	33	29	6	86.7	60.0	3,597
Hispanic/Latino	4	-	-	-	-	-	-	-	-	10	100	20	50	30	0	90.0	N/A	9	10,553	100	6	21	50	23	65.7	47.0	9,538
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	100	10	31	46	13	74.5	47.0	141
White	66	100	32	35	33	0	89.8	67.0	63	176	100	26	39	32	3	88.5	60.5	164	49,000	100	18	36	39	7	82.4	49.0	46,869
<b>Other Subgroups</b>																											
Male	31	100	29	35	35	0	89.5	63.5	30	101	100	25	43	28	5	89.4	60.0	91	36,499	100	16	31	41	12	78.3	48.0	34,120
Female	43	100	35	35	30	0	90.7	69.0	40	115	100	30	37	31	2	89.6	64.5	110	34,400	100	16	33	42	10	79.1	49.0	32,672
Title I	-	-	-	-	-	-	-	-	-	11	100	0	27	73	0	79.5	N/A	11	24,617	100	7	23	51	19	68.5	47.0	22,738
Non-Title I	74	100	32	35	32	0	90.2	67.5	70	205	100	29	40	27	3	90.0	60.5	190	46,307	100	21	37	36	7	84.1	51.0	44,054
Non-Low Income	70	100	34	34	31	0	90.7	71.0	66	200	100	29	40	29	3	90.0	64.0	187	45,967	100	21	37	36	6	84.7	52.0	43,978
LEP	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,492	100	5	18	50	28	61.7	51.0	4,726
FLEP	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,925	100	14	29	43	14	76.3	54.0	1,819
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	600	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	96	100	22	34	35	8	85.9	56.0	85
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,730	100	16	30	43	11	78.2	47.0	1,618
<b>All Students</b>																											
2010	74	100	32	35	32	0	90.2	67.5	70	216	100	27	40	30	3	89.5	63.0	201	70,924	100	16	32	41	11	78.7	49.0	66,792
2009	77	100	32	43	23	1	91.6	81.0	75	213	100	27	44	23	6	90.1	80.0	196	70,709	100	16	32	41	11	78.5	50.0	66,581



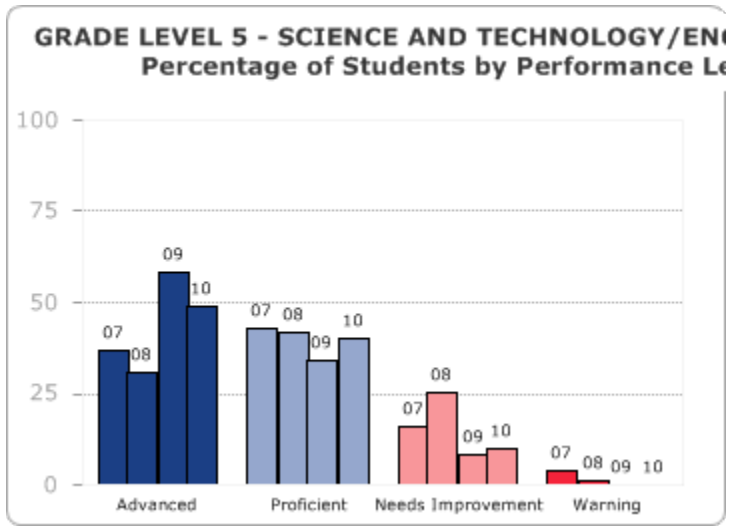
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																														
Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	20	100	15	55	25	5	88.8	N/A	19	59	100	7	44	34	15	80.9	47.0	47	13,202	99	2	21	43	35	63.1	42.0	11,314			
LEP/FLEP	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	6,430	99	4	27	42	28	64.7	49.0	5,569			
Low-Income	1	-	-	-	-	-	-	-	-	13	100	15	38	38	8	82.7	N/A	12	24,701	100	5	35	40	19	72.7	46.0	22,481			
African American/Black		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,695	100	6	34	40	19	72.4	47.0	5,095			
Asian	5	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,544	100	26	45	21	7	87.8	59.0	3,313			
Hispanic/Latino	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	10,336	99	5	32	41	22	69.6	46.0	9,276			
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0	177			
White	69	100	49	43	6	1	97.1	58.0	67	184	100	39	47	11	2	95.1	58.5	172	49,578	100	19	51	24	6	88.4	50.0	47,361			
<b>Other Subgroups</b>																														
Male	37	100	41	49	8	3	95.9	56.0	37	109	100	30	49	15	6	92.2	56.0	99	36,365	100	12	46	30	12	81.9	48.0	33,910			
Female	40	100	53	38	10	0	96.9	56.0	38	102	100	45	44	9	2	95.8	57.0	96	34,625	100	21	47	25	7	86.7	51.0	32,834			
Title I		-	-	-	-	-	-	-	-	10	100	0	80	20	0	92.5	N/A	10	23,098	100	6	36	40	18	73.5	48.0	21,196			
Non-Title I	77	100	47	43	9	1	96.4	56.0	75	201	100	39	45	11	4	94.0	58.0	185	47,909	100	21	52	22	6	89.4	51.0	45,548			
Non-Low Income	76	100	47	42	9	1	96.4	57.0	74	198	100	39	47	10	4	94.7	58.0	183	46,306	100	22	53	21	5	90.4	52.0	44,263			
LEP		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,285	99	2	20	44	35	57.9	47.0	3,531			
FLEP	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,145	100	9	41	37	13	78.3	52.0	2,038			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	472	92	-	-	-	-	-	N/A	N/A			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5	56			
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,574	100	16	46	29	9	84.1	50.0	1,458			
<b>All Students</b>																														
2010	77	100	47	43	9	1	96.4	56.0	75	211	100	37	46	12	4	94.0	56.0	195	71,007	100	16	47	28	10	84.2	50.0	66,744			
2009	70	99	54	40	3	3	98.2	62.0	66	217	100	43	47	9	1	97.1	62.5	206	71,661	100	15	48	29	8	85.7	50.0	67,248			



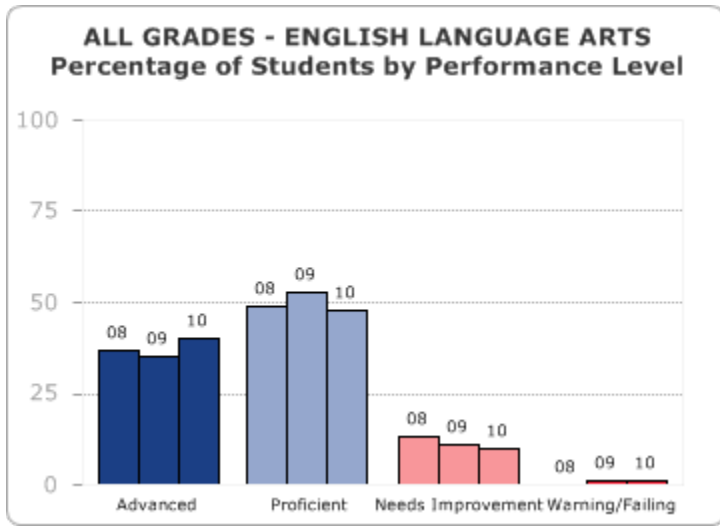
GRADE LEVEL 5 - MATHEMATICS																														
Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	20	100	30	50	20	0	91.3	68.0	20	58	98	19	38	17	26	81.0	67.0	45	13,159	99	4	14	32	50	54.0	41.0	11,299			
LEP/FLEP	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	6,407	100	10	20	33	37	59.0	50.0	5,570			
Low-Income	1	-	-	-	-	-	-	-	-	13	100	38	23	15	23	84.6	N/A	11	24,620	100	10	23	37	30	63.8	44.0	22,484			
African American/Black		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,687	100	9	22	36	33	62.0	49.0	5,108			
Asian	5	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,540	100	46	28	18	9	87.3	64.0	3,326			
Hispanic/Latino	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	10,294	100	9	21	35	35	60.7	43.0	9,257			
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0	175			
White	69	100	59	33	7	0	97.5	70.0	69	184	99	54	32	9	5	94.3	75.0	171	49,576	100	29	33	27	12	82.1	51.0	47,459			
<b>Other Subgroups</b>																														
Male	37	100	57	35	8	0	96.6	66.0	37	109	99	50	28	11	10	91.5	69.5	98	36,327	100	25	30	27	18	77.5	51.0	33,999			
Female	40	100	58	35	8	0	97.5	76.5	40	102	100	52	36	8	4	95.3	75.0	96	34,605	100	24	30	30	16	77.4	49.0	32,856			
Title I		-	-	-	-	-	-	-	-	10	100	10	70	20	0	92.5	N/A	10	23,033	100	11	23	36	29	64.8	46.0	21,198			
Non-Title I	77	100	57	35	8	0	97.1	70.0	77	201	100	53	30	9	7	93.4	71.5	184	47,913	100	31	33	25	11	83.5	52.0	45,657			
Non-Low Income	76	100	57	36	8	0	97.0	70.5	76	198	99	52	33	9	6	93.9	73.0	183	46,326	100	33	33	24	10	84.7	53.0	44,371			
LEP		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,264	99	5	17	33	45	53.1	51.0	3,533			
FLEP	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,143	100	18	26	32	23	70.8	49.0	2,037			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A	N/A			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0	57			
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,572	100	24	28	29	18	76.2	49.0	1,464			
<b>All Students</b>																														
2010	77	100	57	35	8	0	97.1	70.0	77	211	100	51	32	9	7	93.4	74.0	194	70,946	100	25	30	28	17	77.4	50.0	66,855			
2009	71	100	58	32	6	4	98.2	70.0	65	218	100	52	36	9	4	95.6	70.0	206	71,793	100	22	32	29	18	77.0	50.0	67,607			



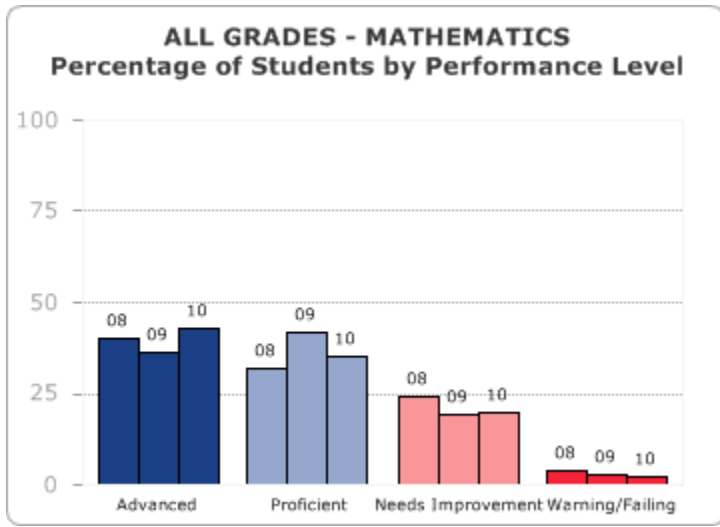
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	20	100	20	50	30	0	90.0	N/A	N/A	58	98	14	40	38	9	83.2	N/A	N/A	13,152	99	3	18	45	34	62.3	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	6,438	99	3	17	46	34	56.7	N/A	N/A
Low-Income	1	-	-	-	-	-	-	-	-	13	100	15	54	31	0	88.5	N/A	N/A	24,642	99	4	25	48	23	65.6	N/A	N/A
African American/Black		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,694	100	3	20	50	27	61.5	N/A	N/A
Asian	5	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,538	100	23	39	29	9	83.5	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	10,325	99	3	21	48	28	62.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	184	99	7	28	51	14	71.6	N/A	N/A
White	69	100	52	38	10	0	96.7	N/A	N/A	184	99	43	40	15	1	94.4	N/A	N/A	49,528	100	18	44	32	6	85.3	N/A	N/A
<b>Other Subgroups</b>																											
Male	37	100	54	35	11	0	97.3	N/A	N/A	109	99	44	37	15	5	93.8	N/A	N/A	36,311	100	16	39	34	12	80.4	N/A	N/A
Female	40	100	45	45	10	0	96.3	N/A	N/A	102	100	41	43	16	0	94.1	N/A	N/A	34,607	100	14	38	37	11	79.0	N/A	N/A
Title I		-	-	-	-	-	-	-	-	10	100	20	70	10	0	97.5	N/A	N/A	23,070	100	4	25	49	23	65.6	N/A	N/A
Non-Title I	77	100	49	40	10	0	96.8	N/A	N/A	201	100	44	38	15	2	93.8	N/A	N/A	47,861	100	20	45	29	6	86.5	N/A	N/A
Non-Low Income	76	100	49	41	11	0	96.7	N/A	N/A	198	99	44	39	14	3	94.3	N/A	N/A	46,289	100	21	45	29	5	87.3	N/A	N/A
LEP		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,294	99	1	11	46	42	50.0	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,144	100	6	30	46	18	70.2	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	549	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	6	32	48	13	76.2	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,569	100	16	36	37	10	79.4	N/A	N/A
<b>All Students</b>																											
2010	77	100	49	40	10	0	96.8	N/A	N/A	211	100	43	40	15	2	94.0	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A
2009	71	100	58	34	8	0	97.5	N/A	N/A	218	100	44	35	18	2	93.0	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A



ALL GRADES - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	42	100	10	57	26	7	86.9	64.0	31	270	99	5	52	33	10	83.7	47.0	197	89,969	98	2	26	42	30	67.3	41.0	65,554
LEP/FLEP	2	-	-	-	-	-	-	-	-	24	100	25	33	29	13	85.4	N/A	14	39,253	98	3	29	43	26	66.1	51.0	25,279
Low-Income	6	-	-	-	-	-	-	-	-	75	100	9	56	29	5	86.7	44.0	61	169,152	99	5	42	37	16	76.5	46.0	127,715
African American/Black	4	-	-	-	-	-	-	-	-	71	100	8	68	20	4	90.5	48.0	56	39,877	99	5	42	37	16	76.6	46.0	29,830
Asian	11	100	27	45	27	0	93.2	N/A	7	86	99	53	34	9	3	95.3	66.0	70	25,580	99	26	49	19	6	89.8	59.0	19,755
Hispanic/Latino	8	-	-	-	-	-	-	-	-	50	100	34	44	22	0	93.0	54.5	34	70,278	99	5	38	38	19	73.6	47.0	51,676
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45.0	993
White	199	100	43	48	8	2	96.5	78.0	130	1,065	100	38	52	8	2	96.4	59.0	839	350,089	99	19	57	20	5	90.5	50.0	285,376
<b>Other Subgroups</b>																											
Male	114	100	29	54	14	3	94.1	66.0	67	604	100	26	56	14	3	93.8	57.0	452	255,816	99	12	52	27	10	84.6	47.0	201,587
Female	117	100	51	43	6	0	98.1	83.0	78	698	100	45	48	6	1	97.2	62.0	562	242,687	99	20	53	21	6	89.3	53.0	194,491
Title I		-	-	-	-	-	-	-	-	27	100	7	74	19	0	93.5	56.0	21	144,544	99	5	42	38	15	76.4	46.0	107,227
Non-Title I	231	100	40	48	10	1	96.1	77.0	145	1,275	100	37	51	9	2	95.7	59.0	993	354,124	99	20	57	18	5	91.1	51.0	288,851
Non-Low Income	225	100	40	49	9	1	96.3	78.0	140	1,227	100	38	52	8	2	96.2	60.0	953	329,516	99	21	58	17	4	92.2	52.0	268,363
LEP		-	-	-	-	-	-	-	-	14	100	7	29	43	21	76.8	N/A	7	27,116	98	1	21	46	32	59.8	50.0	16,011
FLEP	2	-	-	-	-	-	-	-	-	10	100	50	40	10	0	97.5	N/A	7	12,137	99	7	46	36	11	80.1	55.0	9,268
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	14	50	25	11	85.5	50.0	391
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	29	100	14	59	17	10	87.1	N/A	14	10,686	99	16	51	25	8	86.3	49.0	7,993
<b>All Students</b>																											
2010	231	100	40	48	10	1	96.1	77.0	145	1,302	100	36	52	10	2	95.6	59.0	1,014	498,668	99	16	52	24	8	86.9	50.0	396,078
2009	220	99	35	53	11	1	95.7	69.0	138	1,274	100	35	52	11	2	95.4	61.0	999	499,025	99	16	51	25	8	86.5	50.0	396,371



ALL GRADES - MATHEMATICS																														
Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	42	100	17	38	38	7	82.7	62.5	32	269	99	12	30	34	24	72.5	58.0	191	89,944	98	5	16	34	45	57.5	43.0	65,471			
LEP/FLEP	2	-	-	-	-	-	-	-	-	24	100	29	25	21	25	77.1	N/A	14	39,255	99	9	22	34	34	61.5	54.0	25,514			
Low-Income	6	-	-	-	-	-	-	-	-	75	100	16	29	33	21	75.0	49.5	60	168,960	99	11	26	36	27	67.1	47.0	128,065			
African American/Black	4	-	-	-	-	-	-	-	-	71	100	13	30	35	23	71.5	50.5	56	39,864	99	10	25	36	29	65.1	48.0	29,896			
Asian	11	100	45	36	18	0	93.2	N/A	7	86	99	58	30	7	5	95.1	65.0	69	25,597	100	45	30	17	7	89.0	62.0	19,819			
Hispanic/Latino	8	-	-	-	-	-	-	-	-	51	100	22	37	31	10	80.9	57.0	34	70,161	99	10	24	36	31	63.9	47.0	51,940			
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.0	1,000			
White	198	100	45	35	19	1	93.3	69.5	132	1,063	100	40	38	18	4	91.5	61.0	836	350,165	99	29	35	25	10	84.1	50.0	285,544			
<b>Other Subgroups</b>																														
Male	114	100	39	38	22	2	91.9	66.0	67	604	100	39	37	16	8	89.9	60.0	450	255,808	99	26	32	27	16	79.5	50.0	201,997			
Female	116	100	47	33	18	2	92.9	73.5	80	697	100	38	37	21	4	90.1	60.0	560	242,686	99	25	33	28	14	80.2	50.0	194,665			
Title I		-	-	-	-	-	-	-	-	27	100	4	48	48	0	84.3	80.0	21	144,388	99	11	27	36	26	67.8	48.0	107,509			
Non-Title I	230	100	43	35	20	2	92.4	69.0	147	1,274	100	39	37	18	6	90.1	60.0	989	354,244	99	31	35	23	10	84.8	51.0	289,153			
Non-Low Income	224	100	44	35	19	2	92.6	71.0	142	1,226	100	40	38	18	5	90.9	61.0	950	329,672	100	33	36	23	8	86.4	52.0	268,597			
LEP		-	-	-	-	-	-	-	-	14	100	7	29	21	43	66.1	N/A	7	27,121	99	6	18	35	40	56.2	53.0	16,199			
FLEP	2	-	-	-	-	-	-	-	-	10	100	60	20	20	0	92.5	N/A	7	12,134	99	17	30	32	21	73.3	55.0	9,315			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	22	31	29	19	77.3	51.0	394			
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	29	100	17	41	28	14	82.8	N/A	14	10,707	99	24	31	29	15	78.6	48.0	8,008			
<b>All Students</b>																														
2010	230	100	43	35	20	2	92.4	69.0	147	1,301	100	38	37	19	6	90.0	60.0	1,010	498,632	99	26	33	27	15	79.9	50.0	396,662			
2009	223	100	36	42	19	3	92.9	74.5	140	1,278	100	32	41	20	7	89.0	58.0	997	499,717	99	23	32	28	16	78.5	50.0	397,572			



## Thoreau: 2010 Adequate Yearly Progress (AYP) Data

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	No Status	Very High	On Target
<b>MATHEMATICS</b>	No Status	Very High	No Change

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2010
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2009	Met Target	Actual	
<b>ENGLISH LANGUAGE ARTS</b>									
Aggregate	Yes	100	Yes	96.1	Yes	0.5	Yes	96.6	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	86.9	Yes	3.4	Yes	97.3	Yes
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	96.5	Yes	0.6	Yes	96.6	Yes
<b>MATHEMATICS</b>									
Aggregate	Yes	100	Yes	92.4	No	-0.2	Yes	96.6	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	82.7	Yes	2.3	Yes	97.3	Yes
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	93.3	Yes	0.2	Yes	96.6	Yes

<b>Adequate Yearly Progress History</b>										<b>NCLB Accountability Status</b>
	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>		
<b>ELA</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	<b>All Subgroups</b>	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	
<b>MATH</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	<b>All Subgroups</b>	Yes	Yes	Yes	Yes	No	No	Yes	Yes	

**Thoreau:  
AYP Data Detail**

Student Group	ENGLISH LANGUAGE ARTS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance				AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
<b>Aggregate</b>	233	233	100	Yes	231	96.1	Yes	95.6	0.9	95.6-99.0	Yes	96.6	0.0	Yes	Yes	
<b>Lim. English Prof.</b>	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Special Education</b>	42	42	100	Yes	42	86.9	No	83.5	3.3	83.5-91.3	Yes	97.3	0.9	Yes	Yes	
<b>Low Income</b>	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Afr. Amer./Black</b>	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Asian or Pacif. Isl.</b>	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-	
<b>Hispanic</b>	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Native American</b>		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>White</b>	201	201	100	Yes	199	96.5	Yes	95.9	0.8	95.9-99.2	Yes	96.6	0.1	Yes	Yes	

Student Group	MATHEMATICS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance				AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
<b>Aggregate</b>	232	232	100	Yes	230	92.4	Yes	92.6	1.5	92.6-96.6	No	96.6	0.0	Yes	Yes	
<b>Lim. English Prof.</b>	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Special Education</b>	42	42	100	Yes	42	82.7	No	80.4	3.9	80.4-88.8	Yes	97.3	0.9	Yes	Yes	
<b>Low Income</b>	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Afr. Amer./Black</b>	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Asian or Pacif. Isl.</b>	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-	
<b>Hispanic</b>	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Native American</b>		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>White</b>	200	200	100	Yes	198	93.3	Yes	93.1	1.4	93.1-97.0	Yes	96.6	0.1	Yes	Yes	

Adequate Yearly Progress History										NCLB Accountability Status
	2003	2004	2005	2006	2007	2008	2009	2010		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	

<b>MATH</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	<b>All Subgroups</b>	Yes	Yes	Yes	Yes	No	No	Yes	Yes	

## About the Data

### Enrollment and Educator Data

**Notes:**

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

### Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS	Scaled Score	CPI Points
---------------	--------------	------------

Performance Level		
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient	100
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100*
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

\* See <http://www.doe.mass.edu/news/news.aspx?id=5607> for more information.

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

### Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more

information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>

**Accountability Status Labels**

**II1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**II1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.